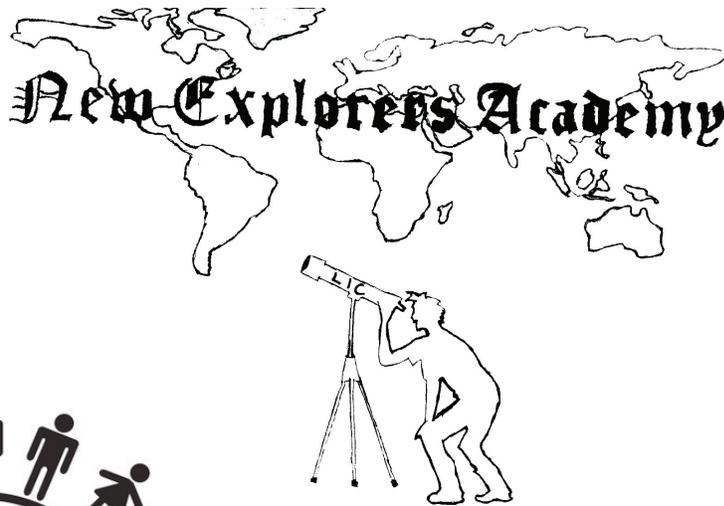


LONG ISLAND CITY
HIGH SCHOOL
Orientation
2013-2014



Academy of Humanities
& Urban Culture



GLOBAL LANGUAGES
ACADEMY



Vivian Selenikas
Principal



Department of Education of the City of New York
Long Island City High School
14-30 Broadway, L.I.C., N.Y. 11106 (718) 545-7095 - Fax (718) 545-2980
Vivian Selenikas, Principal

14-30 Broadway
Long Island City, New York 11106

Tel: (718)545-7095 Fax: (718)545-2980
Email: LICINFO@schools.nyc.gov

Dear Students and Parents:

Congratulations on choosing to be a member of the Long Island City High School Family and welcome to the Class of 2017!

Our school provides all Long Island City High School students with the skills and knowledge you need to succeed in our school and in your life. Our Freshman Academies and Global Languages Academies will have your first teachers, guidance counselors and other staff who will support you academically and socially. Our focus together on your participation in our Smaller Learning Communities school will make you and your child successful members of the Long Island City High School Family and prepare you for the exciting worlds of college and careers. Our extensive and supportive guidance, college and career programs are carefully designed to ensure that you will achieve at the highest possible levels.

Being a successful student in the Long Island City High School Family requires you to be an active and engaged member with the dedicated staff of our Smaller Learning Communities. Our expectation is that you are constantly working with adults to improve your skills and to focus your attention on scholarly work and being the best student you can possibly be. As a successful student, we expect you to work hard in your classes and attend school daily and on time. Also, to reach out to one of the many caring adults at our school as they will reach out to you. Finally, we expect you to come to school always prepared to work and be focused on the tasks at hand, and always remember that a scholar is someone who believes that learning, academics and respect for all in our community are vitally important in our changing society. In addition, as a parent of a Long Island City High School student, it is essential for you to join with us in assuring our children's success by reviewing daily assignments and helping us to help our children complete their work on time.

As you use this booklet over the course of the year, you will find all of the riches our school, community has to offer your child and your family. Please take advantage of our school's offerings, build with them essential supports for you and for your children and help us to create the foundation that will serve our children well for their entire lives.

On behalf of the Long Island City High School Family, we pledge to be with you and with your families as we build a successful high school experience for the next four years together.

Sincerely,

A handwritten signature in black ink, appearing to read "Vivian Selenikas", with a stylized flourish at the end.

Vivian Selenikas
Principal

information

2013–2014 SCHOOL YEAR BELL SCHEDULE

MONDAYS – TUESDAY – THURSDAYS – FRIDAYS			
PERIOD	START TIME	END TIME	NOTES
1	7:40AM	8:26AM	
2	8:29AM	9:15AM	
3	9:18AM	10:07AM	ATTENDANCE
4	10:10AM	10:56AM	LUNCH
5	10:59AM	11:45AM	LUNCH
6	11:48AM	12:34PM	LUNCH
7	12:37PM	1:23PM	LUNCH
8	1:26PM	2:12PM	LUNCH
9	2:15PM	3:01PM	
10	3:04PM	3:50PM	

*** ** WEDNESDAYS ONLY *** **			
PERIOD	START TIME	END TIME	NOTES
- / PD I	7:40 AM	8:21 AM	
1 / PD II	8:26 AM	9:07 AM	
2 / PD III	9:10 AM	9:51 AM	
3	9:54 AM	10:38 AM	ATTENDANCE
4	10:41 AM	11:22 AM	LUNCH
5	11:25 AM	12:06 PM	LUNCH
6	12:09 AM	12:50 PM	LUNCH
7	12:53 PM	1:34 PM	LUNCH
8	1:37 PM	2:18 PM	LUNCH
9	2:21 PM	3:02 PM	
10	3:05 PM	3:46 PM	

School Year Overview

2013

Tuesday, September 3	First Day of School - Staff Only
Thursday, September 5 - Friday, September 6	Rosh Hashanah – School Closed
Monday, September 9	First Day of School - All Students
Monday, October 14	Columbus Day - School Closed
Thursday, October 24 Friday, October 25	Parent Teacher Conferences - Evening Parent Teacher Conferences - Afternoon
Tuesday, November 5	Election Day - School Closed for Students Only
Monday, November 11	Veterans Day - School Closed
Thursday, November 28- Friday, November 29	Thanksgiving Recess - School Closed
Monday, December 23 – Tuesday, January 1	Winter Recess – School Closed Students return Wednesday, January 2, 2014

2014

Monday, January 20	Martin Luther King, Jr. Day - School Closed
Friday, January 31	Fall Term Ends - School Closed for Students Only
Monday, February 3	First Day of Spring Term
Monday, February 17 – Friday, February 21	Midwinter Recess - School Closed
Thursday, March 27 Friday, March 28	Parent Teacher Conferences - Evening Parent Teacher Conferences - Afternoon
Monday, April 14 – Tuesday, April 22	Spring Recess – School Closed Students return to school on Wednesday, April 23
Monday, May 26	Memorial Day - School Closed
Thursday, June 5	Anniversary Day - School Closed for Students Only
Thursday, June 26	Last Day of School for Students

PROGRAM CARD SAMPLE

Student ID	Last Name	First Name	Gender	Official Class	GL	Counselor
111111666	Scholar	John C.	M	G21	9	Sunshine, M

Period	Days(s)	Course	Section	Description	Teacher	Room
2	MTWRF	PPN11	1	AEROBICS	FLEXIBLE	GYM2
3	-----	SLN11QL	4	LIV ENVI LAB	TESLA	663
3	MTWRF	SLN11	2	LIV ENVI	TESLA	663
4	MTWRF	ZLG	4	LUNCH	LUNCH	CAFE
5	MTWRF	FSN31	3	SPANISH YEAR 1	SOMBRERO	404
6	MTWRF	MEN11	3	INT ALGEBRA	SOLVER	313
7	MTWRF	EEN41	3	ENGLISH 9	POE	229
8	MTWRF	EWN11	1	WRITING	POE	229
9	MTWRF	HGN21	4	GLOBAL 9	TRAVELER	613

HOW TO HELP YOUR CHILD SUCCEED IN SCHOOL

Copy your child's program each term and bring it to Open School Afternoon/Evening. The program card contains important information such as the official class, names of teachers, and the guidance counselor. It will also show when your child's day begins and ends (periods 1-8, periods 2-9, periods 3-10). Students must carry the program at all times.

Attend Open School. Learn how well your child is doing in his/her classes. Open School takes place in the fall and in the spring. You will receive a postcard or letter to tell you the exact dates. Teachers are available at other times to meet with parents by appointment.

Ask to see the class work and homework for each class. Students receive homework in classes every day. They should also study the notes from the class each day.

Be aware of grades on tests, homework, projects, and report cards. Students receive report cards six times a year, in mid-October, early December, the end of January, mid-March, end of April, and the end of June. June grades go on the student's permanent report card and college transcript. In order to receive credit for a course, a student must achieve the minimum passing grade of 65%. If your child is having difficulty in a subject, ask the teacher, SLC Guidance Counselor or Assistant Principal about tutoring.

ARIS. The New York City Department of Education's Achievement Reporting and Innovation System (ARIS) provides a single place where parents and educators can go to find and study important information about students. The ARIS Parent Link makes this important information available for you, so you can work together with your child, his/her teachers, and other school staff to help your child succeed. ARIS Parent Link uses a secure login procedure to be sure that only authorized members of his or her family can see a child's information. To access this information please visit:

<https://arisparentlink.org/parentlink>

Immunization. Students are required to have the appropriate inoculations. You will receive a letter if your child needs inoculations. Students cannot attend school without proper inoculations.

Attendance is VERY Important. Students must attend school every day and be on time to all classes. If your child is absent, the school will make a phone call home. If a student is absent, he/she must bring a note from the doctor, parent or guardian to all the teachers and then submit it to the Attendance Office (SLC hub or Room 340).

It is illegal for a student to be absent from school:

1. To care for younger siblings
2. Go to government or legal offices to interpret
3. Go with parents to doctors
4. Work in a family business
5. Go on vacation

If the student will be absent for more than a few days, call the guidance counselor. Students must make up all class work and homework. Students who are absent or late six or more times in any report card period may get a lower grade in the class or are in danger of failing the course.

Transportation. If you live 1-1/2 miles or more from school, your child will receive free transportation (Metrocard) on the bus or subway. If you live less than 1-1/2 miles from school, your child will receive half-fare transportation. **Metrocards are valuable documents and take time to replace, so please guard them with care.**

Lunch. All students have a lunch period. Student may not leave the building during lunch. Your child will receive an application for free or reduced price lunch. Please complete the application and give it to your child to return to his teachers or Room 110.

THE INFORMATION ON THESE FORMS IS CONFIDENTIAL.

Academic Difficulties. If your child seems to be having trouble adjusting to a new school or country or making new friends, or if you feel he/she is having personal problems, call the Guidance Counselor for help. If there are special problems at home, please call the Guidance Counselor. The Counselor can get help for your child. There are also several programs to assist students in our school. Conflict resolution, peer mediation and Big Brother/Big Sister programs, can all make a student's transition to our school a smoother one. For more information about these programs, see the Coordinator of Student Affairs in room 345.

Student Store. The student store is located in Room 649 (sixth floor) and sells a variety of items, ranging from school supplies to gym uniforms. The store is open every day during periods 4-9 (ten minutes after the start of the period). The following is a list of items that can be purchased at the Student Store: gym uniforms, Regents review books, school accessories, school memorabilia, and healthy snacks.

Library. The library is located in Room 446 (fourth floor). Students and faculty are encouraged to visit the library to do research, to study, to read, to listen, to team, and to explore. They are a fully automated facility and can provide you with the internet access as well as many wonderful CD-ROM programs. The library is open periods 2-11. A student may use the library during his/her lunch period, and before or after his/her scheduled classes. To enter the library and to check out materials, a student needs a program card and picture ID. For any assistance using the library, please contact any of the librarians.

Become a partner in your child's education. Join the Parent's Association to learn more about the events at Long Island City High School. You do not have to speak English to attend meetings.

Community Service: Community service is a great way for your child to become an active and engaged member of our school community. Encourage them to reach out to our SLC Coordinators and Assistant Principals to volunteer their time.

COMO AYUDAR A SU HIJO TENER EXITO EN LA ESCUELA

Copie el programa de su hijo cada período escolar (semestre) y tráigalo a la reunión de padres de familia en la tarde o la noche en la que Ud. asista. El programa contiene información importante como los salones de clase, nombre de los profesores y la consejera. También muestra cual es el horario de su hijo, en que períodos entra o sale (períodos 1-8, 2-9, o 3-10. Los estudiantes deberán llevar sus programas todo el tiempo.

Asistir la reunión de padres de familia en la tarde o en la noche que corresponda. Entérase como va su hijo/a en sus clases. Las reuniones de padres de familia tienen lugar en octubre y marzo. Ud. recibirá una tarjeta postal o una carta diciendo las fechas exactas. FUERA DE LA REUNION DE PADRES DE FAMILIA, LOS PROFESORES SOLO ESTARAN DISPONIBLES PARA HABLAR CON LOS PADRES.

Pregunte a su hijo/a por los trabajos y las tareas de cada clase. Los estudiantes tienen tareas todos los días, también deben estudiar los apuntes de clase todos los días.

Esté atento a las calificaciones. Los estudiantes reciben tarjeta de calificaciones seis (6) veces por el año escolar; en la mitad de octubre, comenzando diciembre, al final de enero, en la mitad de marzo, al final de abril, y al final de junio. Las calificaciones en junio porque son notas que van en el record permanente del estudiante y en las transcripciones para la universidad. Para poder recibir un crédito por las materias que tomó, el estudiante deberá recibir un mínimo de 65 para pasar esa materia. Pregunte al profesor, a la consejera o al asistente del rector de esa materia en particular sobre los programas de tutorías disponibles.

Vacunas o inmunización. Los estudiantes están obligados a tener las vacunas necesarias. Ud. recibirá una carta si el niño/a necesita vacunas. Los estudiantes no podrán asistir a la escuela sin la debida vacunación.

La asistencia es muy importante. Los estudiantes deben asistir a la escuela todos los días y llegar a tiempo a sus clases. Si su hijo/a estuvo ausente, la escuela enviará, una tarjeta computarizada a su casa. La escuela también enviará tarjeta computarizada si su hijo/a estuvo ausente en una clase en particular. Si el estudiante estuvo ausente deberá llevar a la escuela una carta del doctor, padre o guardian y entregar esta carta en la oficina de asistencia (Salón Central de la SLC or en 340.)

Es contra la ley que el estudiante no asista a la escuela porque:

1. Debe cuidar a los niños pequeños.
2. Servir de intérprete en asuntos gubernamentales.
3. Acompañar a los padres al doctor.
4. Trabajar en negocios familiares.
5. Ir de vacaciones.

Si el estudiante va a estar ausente por varios días se debe llamar al consejero/a. El estudiante deberá ponerse al día en todos los trabajos de clase y tareas. El estudiante que estuvo ausente o llegó tarde a clase por seis (6) o más ocasiones en alguno de los períodos para la entrega de la tarjeta de calificaciones puede tener calificaciones bajas en esa materia o estar en peligro de perder la clase.

Disciplina o corte de clases: Si su hijo/a tiene problemas de disciplina o no está asistiendo a clases, llame a la persona encargada de la disciplina. Si el decano lo llama, por favor venga a la escuela a la hora de la cita.

Transportación: Si Ud vive a una milla y media o más de la escuela, su hijo/a recibirá transporte gratis (metrocard) para el bus o tren. Si vive a menos de una milla y media de la escuela, su hijo recibirá la mitad del costo de transportación. Las tarjetas de transporte son documentos esenciales y toma tiempo para reemplazarlas.

Almuerzo: Todos los estudiantes tienen un período de almuerzo. Los estudiantes no pueden salir de la escuela durante su almuerzo. Su hijo recibirá una solicitud para almuerzo gratuito o a precio reducido. Por favor, llene esta solicitud y regrésela a la escuela con su hijo. Esta solicitud deberá ser entregada al profesor de clase oficial. Todos los estudiantes elegibles recibirán boletos para almuerzo gratuito o a bajo costo. **TODA LA INFORMACION QUE UD COLOQUE EN LA SOLICITUD DE ALMUERZO ES CONFIDENCIAL.**

Problemas de adaptación: Si su hijo muestra señales de tener problemas de adaptación a la nueva escuela, al país, para hacer nuevos amigos o tiene problemas personales, por favor llame a su consejera por ayuda. Hay muchos programas de ayuda para los estudiantes de nuestra escuela. Tenemos los siguientes programas: Cómo solucionar problemas (Conflict Resolution), Negociación (Negotiation), programa de hermanos/hermanas (Big Brother/Big Sister). Todos estos programas pueden hacer la transición de su hijo a la escuela mucho más fácil. Para más información pueden llamar al Sr. Voutsas en el salón 345.

Dificultades académicas: Si su hijo está teniendo problemas con una materia, pregunte al maestro o al asistente del rector en esa materia como puede recibir ayuda. La escuela tiene programas de tutoría antes y después de las clases regulares diarias. También hay tutoría para los exámenes regionales (Regents Examinations) en cada materia. También, Usted puede hacer una cita a la consejera para saber el progreso de su hijo/a.

Tienda escolar: La tienda de la escuela vende materiales educativos (papel, lápices, lapiceros, suministros para computadoras y de arte, libros de repaso, ropa y otros materiales útiles.)

Sea el compañero en los estudios de su hijo. Únase a la asociación de padres (PA) para estar bien informado de todos los acontecimientos de la escuela. No tiene que hablar inglés para asistir a las reuniones.

Servicios escolares: El servicio que el estudiante brinda a la escuela es una manera muy importante para ser parte de ella. Pregunte a los Coordinadores de las SLCs o a los rectores de materia para informarse de las oportunidades en nuestra escuela.

Student Activity Programs

Students involved in activity programs often experience a heightened interest in academic courses; have a platform to practice leadership skills; have an opportunity to socialize with students and interact with teachers in a setting other than the classroom; are recognized for their involvement and achievement; and are given an arena for healthy use of their leisure time. Schools benefit from the open communication between students and faculty; the building of school spirit and student morale; expanding the scope of classroom activities, students' development of personal worth; and encouraging students' development of social skills and an awareness and appreciation of other ethnic groups and their values.

(NAASP, October 1998)

We have a variety of teams, clubs, after school events, and special programs available for students in our school such as:

CLUBS

		Cross Country (Boys)	Ms. DeLuca
		Cross Country (Girls)	Ms. Deluca
Culinary	Mr. Matsis	Fencing	Ms. Garramone
Greek	Mr. Metaxas	Football	Mr. Houghton/Mr. Galano
Bengali	Mr. Gehlaut	J. V. Football	Mr. Bornemann
Steppers	Ms. Whitaker	Golf (Boys)	Mr. Graber
Origami	Ms. Hsaio	Golf (Girls)	Ms. Alongi
Japanese Culture	Ms. Smith	Gymnastics (Boys)	Mr. Achiron
Wilderness Survival	Mr. Bornemann	Gymnastics (Girls)	Ms. Brudasca
Cheerleading	Ms. Richardson	Handball (Boys)	Mr. Villegas
Keep Singing	Ms. Mcllyde	Handball (Girls)	Ms. Lieblich
Marching Band	Ms. Cruz	Lacrosse (Boys)	Mr. Galano
Young Men's Leadership	Mr. Perez/Mr. Smart	Lacrosse (Girls)	Ms. Brudasca/Ms. Bitis
Robotics	Mr. Perez	Soccer (Boys)	Mr. Villegas
		Soccer (Girls)	Mr. Skorupski
		Softball	Mr. Joyce
		Swimming (Boys)	Ms. Bitis
		Swimming (Girls)	Ms. Bitis
		Tennis (Boys)	Mr. Castro
		Tennis (Girls)	Ms. Alongi
		Volleyball (Boys)	Mr. Skorupski
		Volleyball (Girls)	Mr. Lehman
		J.V. Volleyball (Girls)	Mr. Watstein
		Wrestling	Mr. Mantrone

(As of July 2012)

TEAMS

Baseball	Mr. Lehman		
J. V. Baseball	Mr. Silver		
Basketball (Boys)	Mr. Watstein		
Basketball (Girls)	Mr. Lieblich		
Bowling (Boy)	Ms. Joyce		
Bowling (Girls)	Mr. Lieblich		
Cricket	Mr. Gehlaut		

SPECIAL PROGRAMS

Arista	Ms. Grammenos
Leadership	Mr. Voutsas
Senior Activities	Ms. Kenny
Stage Design	Mr. Malench
Student Government	Mr. Voutsas
Printing/Video Technology	Mr. Pikser
Yearbook	Ms. Kwan
JROTC	Mr. Torelli
Global Kids	Ms. Cuno
GEAR-UP	Ms. Morgan

PUBLICATIONS

Skyline(School News)

SPECIAL EVENTS

Art Exhibits
Bake Sales
Blood Drive
Concert Choir Events
Dance Festivals
Multi-Cultural Festival
Music Concerts
Opera Workshop Performances

RCT/Regents Tutoring
Ring Ceremony Breakfast
SAT Saturday Review
Student-Faculty Talent Show
School Dances
School Wide Spirit Days
Senior Barbeque
Senior Prom
Senior Trip
SING! Production
Theater Productions
Valentines Day Flowers
Voter Registration

CHARITY FUND RAISERS

AIDS Walk
Breast Cancer Walk
Canned Food Drive-City Harvest
Daffodil Days-American Cancer Society
March of Dimes Walkathon
Penny Harvest-Common Cents, NY
Toy Drive-Children with AIDS

THE ROAD TO COLLEGE BEGINS HERE AT LICHS



THE ROAD TO COLLEGE

*No matter who you are and who you want to become there is a college out there for you.
The important things are to pace yourself, work hard, and dream big!*

<p><u>9TH</u> <u>GRADE</u></p>	<ul style="list-style-type: none">•Practice for the PSATs (Good scores=scholarships)•Sign up on https://bigfuture.collegeboard.org to begin making your college plan•Read and write frequently – both are critical 21st Century Skills•Get involved in problem-solving activities in your math and science classes•Join school organizations, teams and school arts programs (the more you do, the easier to know what you want to do)•Explore all that the school, the community and NYC offers (museums, zoos, gardens, libraries)•Choose the SLC that has a focus that interests you <p><i>Freshmen year lays the foundation for the next 3 years. Take it seriously Use your summer to work, take extra classes, volunteer, and visit colleges</i></p>
<p><u>10TH</u> <u>GRADE</u></p>	<ul style="list-style-type: none">•Study for the October PSATs (collegeboard.org/ineedapencil.com/ satexamprep.com)•Go to the College Fair at LICHS & other locations•Go back onto https://bigfuture.collegeboard.org and update your plans•Review your PSAT results and create a plan for improvement•Begin preparing for Advanced Placement Courses in 11th grade•Start choosing your colleges of choice and see if you make the grade <p><i>Use your summer to work, take extra classes, volunteer, and visit colleges</i></p>

By the end of your sophomore year you should be signing up to take **Advanced Placement** and **College Now** courses. These courses provide you with rigorous work and the opportunity for you to enhance your **college and career readiness skills**.

Meet with your SLCs, guidance counselors, college advisors and teachers to get more information on the programs.

<p style="text-align: center;"><u>11TH</u> <u>GRADE</u> The “BIG” Year</p>	<ul style="list-style-type: none"> •Meet with you College Advisor, Guidance Counselor and Teachers to review your transcripts and discuss college plans AND discuss college plans with parents (schools, locations, costs, etc.) •Go to the College Fair at LICHS & other locations •Go back onto https://bigfuture.collegeboard.org and update your plans •Take the most rigorous coursework you can handle (Push yourself!) •Keep those grades up (85 and over is proficient) •Make sure your Regents scores in ELA and Math (Algebra & Trigonometry) are above 80 •Study for SATs &/or ACTs; plan to take them in March, May or June for the 1st time •Get letters of recommendation from teachers, counselors, community organizations & employers •Begin working on your college applications during the summer Use your summer to work, take extra classes, volunteer, and visit colleges
<p style="text-align: center;"><u>12TH</u> <u>GRADE</u></p>	<ul style="list-style-type: none"> •Continue working on College Applications (Goal: Applications finished by December) •Go to the College Fair at LICHS & other locations •Study and register to take the SATs &/or ACTs in October or November •Meet with you College Advisor, Guidance Counselor and Teachers to review your transcripts and discuss college plans AND discuss college plans with parents (schools, locations, costs, etc.) •Apply for scholarships posted in the school, your community and on scholarship sites •Fill out FAFSA on January 1st and onward for Financial Aid (\$\$\$) •Review financial packages and acceptances and choose your school •Graduate!!!!

Paying for College: Do not rule out college because of cost. Nearly all colleges offer financial aid to students. Ask your counselor what financial aid opportunities exist: on campus work; grants; scholarships; on campus grants (if not eligible for Federal Aid); and loans. **There is \$ for ALL students and we will help you get it.**

If you are new to the country and thinking about staying for college we can help you plan in Room 385
Si Ud. es nuevo en el país y está pensando en permanecer aquí e ir a la Universidad, podemos ayudarle en el salón 385.

GOOD LUCK STARTING ON THE ROAD TO COLLEGE!





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SCHOOL DISCIPLINE CODE

Dear Students:

The following rules and regulations are very important for your safety and welfare. By knowing and observing all these regulations, you will make Long Island City High School a secure and stable place for learning.

A comprehensive school discipline code will be posted in every classroom, distributed to each student and parent / guardian.

IN RETURN FOR THE RIGHTS AND PRIVILEGES OF A LONG ISLAND CITY HIGH SCHOOL STUDENT, I AGREE THAT I WILL:

1. Voluntarily accept responsibility for my own actions.
2. I will respect the rights of others.
3. Follow my assigned program each period.
4. Not loiter in the halls, staircases or bathroom, or use the elevator without a special pass.
5. Be courteous to other students and staff members at all times.
6. Obey fire and emergency drill directions quickly and silently.
7. Sit in an assigned seat during all of my classes and listen to the announcements read by period 3 teachers over the public address system.
8. Return all textbooks and library books promptly at the end of each term.
9. Keep the school building clean by using wastepaper baskets, by eating only in designated areas and by not defacing the walls or staircases of the school.
10. Not enter the building with an electronic device of any kind, including a cell phone.
11. Not wear a hat in school.
12. Dress at all times in a manner appropriate to school and the pursuit of education. (No tank tops or shorts permitted in class.)
13. Show my subject teachers a verified absence note if I should have to be absent due to illness or other extreme circumstances.
14. Make every attempt to arrive at all my classes on time and only request the pass in case of personal emergency.
15. Obey New York City laws, which prohibit drinking or smoking anywhere inside or directly outside the building.
16. Never bring a weapon into the building.
17. Not take pictures of students, teachers, faculty, etc. without the permission of the school staff.



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THANK YOU FOR.....

1. Always carrying your program card and Photo ID card!
Program card or ID card must be provided upon request from any member of the staff in the building. (Lost cards and IDs must be replaced immediately!)
2. Not bringing iPods, MP3s, cellular phones or any electronic devices into the building. They will be confiscated and returned only to your parent or guardian.
3. Being in the cafeteria when you are programmed for "Lunch". Lunch means that you go to the cafeteria before the late bell, and stay there.
4. Not leaving school during the day for any reason.
5. Being seated inside your classroom when the late bell rings assists you and your classmates towards success. Cutting, loitering, and lateness will not be tolerated! Hall sweeps will be conducted regularly.
6. Not wearing hats, bandanas, doo-rags and beads in the building.
7. Not bringing glass bottles into the building.
8. Conducting yourself in a respectful and honorable manner. Fighting will result in automatic suspension from school and may result in arrest.

STUDENT RESOURCES HOTLINES

You can always talk to your Guidance Counselors
Or the SPARK Counselors in Rom 345

ALCOHOLICS ANONYMOUS

General Service Office
475 Riverside Drive
New York, NY 10151
(212) 870-3400

COVENANT HOUSE

(Violence and Drug Abuse Help Center)
460 West 41st Street
New York, NY 10151
(800) 999-9999

SUICIDE HOTLINE

(212) 673-3000

SAFE SPACE

(Temporary Shelter)
(212) 354-7233

AIDS Center of Queens County (Rego Park).....	(718) 898-2500
AIDS Hotline (HIV Testing and Counseling).....	(800) 541-2437
Boys Town National Hotline.....	(800) 448-3000
Child Abuse Hotline.....	(800) 342-3720
Crime Victims Counseling.....	(718) 875-5862
Domestic Violence.....	(800) 942-6906
Legal Action Center.....	(212) 243-1313
National Gay and Lesbian Anti Violence.....	(212) 714-1141
National Institute on Drug Abuse.....	(800) 662-HELP
National Runaway Hotline.....	(800) 231-6946
National Runaway Switchboard.....	(800) 621-4000
Victims Services Hotline.....	(212) 577-7777
Youth Line 24 Hours.....	(800) 246-4646

Academic Resources

Dial – A – Teacher <http://www.uft.org/dial-a-teacher>

The UFT sponsors a homework help program for elementary and middle school students called Dial-A-Teacher. Classroom teachers answer homework questions at 212-777-3380, Monday through Thursday, from 4 to 7 p.m. during the school year. They can also answer parents' questions and give advice on how you can help your child at home. The staff speaks 12 languages.

Ask Dr. Math <http://mathforum.org/dr.math/>

Ask Dr. Math is a question and answer service for K-12 math students and their teachers.

Regents Review and Resources <http://www.homeinstructionschools.com/regents.htm>

This site includes review links by subject, archive of previous Regents exams, interactive Regents review quizzes and activities, monthly exam schedules, exam test samplers, and more.

Regents Exam Prep Center <http://www.regentsprep.org/>

The goal of this site is to help high school students meet the NYS Regents requirements in ELA, Math, Science, & Social Studies.

Regents Review Live! Online <http://www.regentsreviewlive.net/>

Regents Review 2.0 is the next generation of Regents exam Preparation for high school students all across New York State.

Kids Space <http://www.ipl.org/div/kidspace/>

Internet Public Library for Kids features a searchable, subject-categorized directory of authoritative websites; links to online texts, newspapers, and magazines.

Teen Space <http://www.ipl.org/div/teen/>

Internet Public Library for Teens provides homework help by subject, tools for writing research papers, and a form for asking a reference question as well as fun stuff including humor, trivia and more.

Credit Requirements

	Regents Diploma	Advanced Regents Diploma
	Minimum Number Of Credits	
English	8	
Social Studies	8	
Global History	4	
U.S. History	2	
Economics	1	
Participation in Government	1	
Science (including lab)	6*	
Life Science	2	
Physical Science	2	
Life Science or Physical Science	2	
Mathematics	6*	
Languages Other than English (LOTE)	2	6**
Visual Art, Music, Dance, and/or Theater	2^	
Health and Physical Education	5	
Physical Education	4	
Health Education	1	
Elective	7	3
Total	44	44

Look Ahead	
In addition to earning a high school diploma, students can Prepare for college and careers by successfully completing:	
<p>Subject-specific Sequences</p> <p>Science: 8 Regents-level Credits, including a Sequence that consists Of at least three of the Following: Living Environment, Chemistry, Physics, or AP Science</p> <p>Mathematics: 8 Regents-Level credits, including a Sequence that consists of At least the following: Integrated Algebra, Geometry, and Algebra 2/Trigonometry^^</p>	<p>Advanced Courses</p> <ul style="list-style-type: none"> • Advanced Placement (AP) courses • Courses for college credit such as College Now or CUNY Early College • International Baccalaureate (IB) courses • NYCDOE-certified College Preparatory Courses^^^

Diploma Endorsements

- Students may earn an Honors designation on the Regents or Advanced Regents Diploma if they achieve a 90+ average on required Regents exams.
- ^Students may earn an Art endorsement to the Regents or Advanced Regents Diploma if they complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts assessment.
- Students enrolled in New York State- approved Career and Technical Education (CTE) Programs must meet alternative credit and assessment requirements to earn a CTE diploma endorsement.

*No more than 5 credits may be awarded for any commencement level math or science course designed to culminate in a Regents exam.

**Students completing Arts or CTE endorsements to the Advanced Regents Diploma are only required to complete 2 credits of a language other than English and are not required to take the LOTE Exam.

^^Students admitted into CUNY programs for fall 2013 who do not pass these courses may be required to take non-credit bearing remediation classes (see www.cuny.edu/academics/testing/cuny-assessment-testsfaq.html). These requirements are subject to change and may vary by campus.

Visit www.cuny.edu/prepare for admissions information.

^^^To learn more about NYCDOE- certified College Preparatory Courses, visit www.schools.nyc.gov/Accountability/tools/report/default.htm

	Regents Diploma	Advanced Regents Diploma
	MINIMUM SCORES	
Comprehensive English Regents Exam	65+	65+
Mathematics Regents Exams	65+ on any Math Regents Exam	65+ on: •Integrated Algebra •Geometry AND •Algebra 2/ Trigonometry
Global History and Geography Regents Exam	65+	65+
U.S History and Government Regents Exam	65+	65+
Science Regents Exam	65 + on any Science Regents Exam	65+ on: •Living Environment AND •Chemistry, Earth Science, or Physics
Languages Other Than Regents (LOTE) Exam		65+

Examination Requirements



Look Ahead	
In addition to earning a high school diploma, students must demonstrate college and career readiness through the following achievements:	
2012-13 City University of New York (CUNY) Minimum Indicators of College Readiness **	Additional Measures
<p>Earn a 75+ on English Regents Exam</p> <p>Earn 80+ on at least one applicable Math Regents Exam**^</p>	<ul style="list-style-type: none"> • Earn 3+ on any Advanced Placement (AP) Exam • Pass a course that earns college credit with a 'C' or higher • Earn an Advanced Regents diploma • Earn a CTE diploma endorsement and/or pass industry recognized technical assessment for licensure and/or certification • Earn an Arts diploma endorsement • Earn 4+ on any International Baccalaureate (IB) Exam.



Students may meet exam requirements for a Regents diploma for attaining certain scores on other types of examinations, such as Advanced Placements examinations,

SAT subject tests, and others. Students earning an Advanced Regents diploma and/or a diploma with an honors designation may use up to two NYSED-approved alternative exams towards the diploma.

*^Students may also demonstrate college readiness by meeting alternative CUNY testing requirements, including the SAT, ACT, and CUNY Assessment Test (CAT).

Students admitted onto CUNY programs for fall 2013 who do not meet these requirements may be required to take non-credit bearing remediation classes.

(See www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1) These requirements are subject to change and may vary by campus. Visit www.cuny.edu/prepare for admissions information.

***Students who have passed Mathematics A or Mathematics B Exams should refer to previous graduation requirements for alternative testing requirements. Mathematics A and Mathematics B were last administered in January 2009 and June 2010, respectively.

NOTE: As of the class entering 9th grade in 2008. Local diplomas will not be an option for General Education Students. Students must pass all required Regents exams with a score of 65 or higher in order to obtain a Regents or Advanced Regents Diploma.



**School
Departments,
SLC's
&
Resources**

L.I.C. Core Values



Valores Fundamentales de LIC



THE ART DEPARTMENT

We offer the following classes:

Beginning Art
Intermediate Art
Computer Graphics
Mixed Media
Art Design for the Theatre
Costume and Stage Design
AP Studio Art (Drawing)
AP Studio Art (2-D)
AP Art History
Ceramics



Our students have these opportunities:

Participation in city-wide exhibitions and contests
Working with professional artists and designers
Receiving scholarships to prestigious visual arts schools
Creating art every day!

THE MUSIC DEPARTMENT

We offer classes in:

Beginning, Intermediate, Advanced Chorus

Beginning, Intermediate, Advanced Band

Beginning, Intermediate, Advanced Orchestra

Marching Band (Year I and Year II)

Beginning Guitar



For you

Music History and Theory; History of Jazz

Not a performer?
Not a problem!



Students have an opportunity to perform at annual NYSSMA Festivals as a group and solo

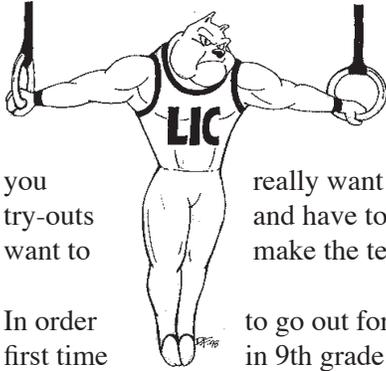


Marching Band students perform at numerous events and parades

Health and Physical Education

Varsity Athletics

Want to try out for a team? You should know the following:



you
try-outs
want to

In order
first time
your
homework.

Don't worry about your skill level. As an incoming student your coach is mostly interested in your willingness and desire, as well as your ability to follow directions, be on time, work hard and get along with everyone else. Don't sell yourself short! Coaches really want 9th graders since they will be our champions of the future. If really want to learn the sport and show strong desire, it will go a long way. While some sports have and have to make cuts, many of our sports are entirely "no-cut" when it comes to skill level. If you make the team, your attendance and hard work will make the difference.

to go out for any sport, you must be academically eligible. As an incoming student, if this is your in 9th grade, you start with a clean record and are generally eligible. The key now is to maintain eligibility. Start by coming to school every day, on time, attending every class, and doing your

Following those simple steps will help you greatly in attaining passing grades on your tests and then your report cards. With the standards are rising, it is really important that you start now, so you are able to pass your classes and maintain your eligibility. As any ball player knows, it is much harder to play "catch-up."

Here's what you will have to do to be eligible:

Each term you must pass five subjects plus physical education. Three of the five classes must be majors (but not CTE classes). They should come from the traditional book subjects: English, Math, Science, History, Language. Effective February 1, 2014, students beyond the first year of high school will need to have earned 10 credits (5 full year courses) in the year before their season starts. This will hit you at the end of this year, so prepare now so you won't miss next year after making the team this season. In addition, eligibility is checked on the second marking period of each semester, at which point you must be passing 5 classes plus physical education and effective this September 2013, must have at least a 65% grade average. So that means don't just count on passing those five classes you like and not going to the other ones. Those other failures just might drop your average below 65 and make you ineligible. In addition, there is an attendance rule which, effective September 2013, says you must be present in school 90% of each marking period. Absences with documentation are excused. Sounds like a lot? Not really. It just means coming to school and doing your work. You're in high school. You can do it! Your first eligibility check as a 9th grader coming out for a sport would be around the December report card for grades but even the first marking period for attendance.

In order to come out for any sport, you will also need a parent consent form (for each sport) and a medical exam on the school form (one medical will be okay for all sports for a calendar year) Your parents can sign you up with our full service clinic from Elmhurst Hospital in Room 546 so you can get that physical right here in school and have access to emergency care if you ever need it.

All members of all teams at Long Island City High School are members of the S.O.

Long Island City HS



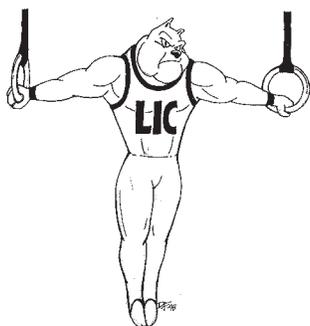
Bulldog Pride

Health and Physical Education

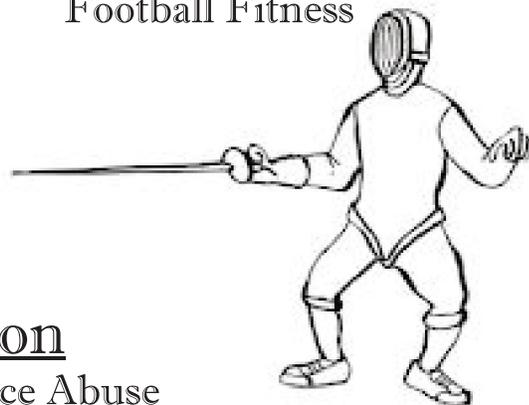
Physical Education



Survey Class		Gymnastics	
Dance	Beginner & Advanced	Basketball	
Baseball - Softball		Swimming	Beginners & Intermediate
Volleyball		Aerobics	
Fencing		Slimnastics	Football
Fitness		Cardio	Football Fitness



Adapted Phys. Ed.



Health Education

Human Sexuality – Substance Abuse
Mental Health – Diet – Disease

Varsity Athletics Interscholastic Teams

See the list of teams and coaches
On the S.O. Activities Page



Long Island City HS



Bulldog Pride

Social Studies Department



You are about to embark on a journey through history. This is a four-year trip you will never forget. It begins with:



GLOBAL HISTORY AND GEOGRAPHY 9 & 10

Global History and Geography is a two-year course that you will take during your 9th and 10th grade years, which culminates in a Regents examination at the end of the 10th grade. You must pass this exam in order to obtain a Regents Diploma in New York State. The curriculum explores the various regions and civilizations of the world from the pre-historic era to the present. As a 9th grade student you will focus on the historical eras from the Paleolithic to the early modern era of the 1700s. In 10th grade you will continue your journey from the early modern era to the current events of the twentieth century. The Global History and Geography course is designed to improve your awareness of world cultures. You will examine historical events, important historical figures, and the influence of geography to gain insight into the development of world cultures.

NEXT STOP:

UNITED STATES HISTORY

During junior year, you will explore the United States and the many historical events that helped create and shape our nation. This one year course culminates in a Regents examination at the end of your junior year. The history of the United States is full of triumph and tragedy as Americans over four centuries have continuously confronted each other over the meaning of democracy, justice and equality. This class requires the students to identify and examine critical periods such as the revolutionary era, the 1830s, the Civil War and Reconstruction, the era of industrialization, World War II and the 1960s.

NEXT STOP (Two Choices)

PARTICIPATION IN GOVERNMENT

Senior year has quickly arrived. This one semester course teaches you to use your educational experience to act as a responsible citizen.

Or

GOVERNMENT & COMMUNITY SERVICE

Senior year has quickly arrived. This one semester course teaches you to use your educational experience to act as a responsible citizen. Students in this class will also participate in a mandatory community service project in order to connect civic responsibility and community.



LAST STOP:

ECONOMICS

As seniors your last stop is taking economics in the spring semester. Economics will provide you with the knowledge and skills necessary to function as an informed and economically literate citizen in our society and in the world.

IF YOU ARE INTERESTED IN MORE...

Advanced Placement Courses:	Elective Course:
<p>AP European History (an option in place of Global History 10) AP World History (an option in place of Global History 10) AP United States History (in place of Regents US History) AP Government & Politics (in place of 12th grade social studies) AP Psychology (available for 11th and 12th grade students)</p>	<p>Sociology (11th or 12th grade students) The goal of this course is to provide students an opportunity to examine peoples, nations, and regions of Europe, the United States, or any of the cultures largely outside of Europe and the United States.</p>

Special Education Instructional Support Services

The Instructional Support Services Program offers an array of programs from Alternate Assessment Portfolio Instruction (NYSAA), Integrated Co Teaching, “Push In” SETSS and Related Services. All ISS students are fully integrated into the Small Learning Communities.

All ISS students receive transition services leading to college and/or career readiness.



Services Provided:



Guidance/Speech/Hearing/Vision Services
Physical and Occupational Therapy Services
Physical Disabilities Support Services
Transition Services
Tutoring
Work-Study Programs





ENGLISH AS A SECOND LANGUAGE DEPARTMENT



The ESL program at Long Island City High School aims to provide students, whose knowledge of English is limited, the opportunity to learn the English language and become successful members of society. Long Island City High School offers intensive instruction in ESL to assist students in learning English as quickly as possible. At Long Island City High School we offer three levels of English as a Second Language. They are:

- ❖ Beginning
- ❖ Intermediate
- ❖ Advanced

Long Island City High School strives to offer all ESL students the rigorous instruction necessary to prepare them to be successful in post-secondary education and careers. Also, in order to support students with the challenges of meeting New York State Common Core Learning Standards and graduation requirements, ESL students are given the opportunity to attend Title III Saturday Academy, Title III Vacation Academy, SIFE-LTE lunch learning labs, and during school tutoring.





World languages Department



- ⊙ Greek
- ⊙ Chinese
- ⊙ Italian
- ⊙ French
- ⊙ Spanish
- ⊙ AP Italian
Language & Culture
- ⊙ AP Spanish
Language
- ⊙ AP Spanish
Literature & Culture
- ⊙ AP Chinese
Language & Culture
- ⊙ AP French
Language & Culture

Language is our connection to our community and the world. The ability to communicate in multiple languages provides a unique opportunity to gain access to other people and cultures. The study of a world language is an integral part of a student's educational experience and will prepare them to be productive members of our global society. At Long Island City High School, we offer every student the opportunity to study one or more of the languages listed above. Furthermore, we offer Native Language Arts and Heritage classes in Spanish at all levels.





Students will find Science at Long Island City High School challenging, engaging, informative, and relevant. The science curriculum is designed to promote independent use of skills of inquiry and practical problem identification and solution. There is an emphasis on learning strategies to problem solving with a hands-on approach in exploring science topics.

Science Regents Courses

- Living Environment creates awareness of the biosphere through the study of human anatomy and physiology, maintenance in plants and animals, biochemistry, reproduction and development, genetics, evolution and concerns of the environment.
- Earth Science builds skills and knowledge in the physical sciences through exposure to geology, oceanography, weather, and energy.
- Chemistry explores the basics of matter and energy, which are fundamental to all other sciences.
- Physics explores how the physical world works through both conceptual and mathematical approaches.

ALL Students will do 1200 minutes of laboratory work in preparation for their Regents Examination

Science Advanced Placement courses

The Science Advanced Placement program consists of college-level courses in which students may gain college credit. These courses are very demanding and require deep insight into scientific principles.

- Advanced Placement Environmental Science
- Advanced Placement Chemistry
- Advanced Placement Biology

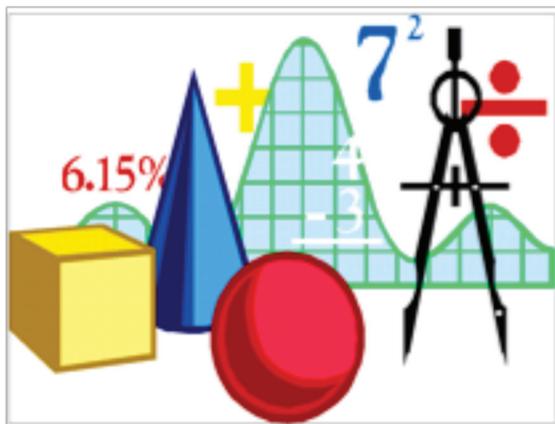
Science Elective courses

The Science elective program offers the students the opportunity to gain additional science experience in preparation for college.

- Human Anatomy & Physiology
- Forensic Science

High School is an exciting time and we hope you will find our Science program equally exciting.

MATHEMATICS DEPARTMENT



Long Island City High School's Mathematics Curriculum is aligned to the Common Core Learning Standards. The Common Core standards were developed by educators and other experts based on research and lessons learned from top-performing countries. The standards describe the skills and knowledge needed to succeed in a rapidly changing world, including the ability to think creatively, solve real-world problems, make effective arguments, and engage in debates.

More information about the Common Core Learning Standards can be found at:

<http://www.engageny.org/parent-and-family-resources>

Mathematics Common Core Courses

- Algebra I
- Geometry
- Algebra II
- Pre-Calculus

Mathematics Advanced Placement Courses

- Advanced Placement Statistics
- Advanced Placement Computer Science
- Advanced Placement Calculus AB
- Advanced Placement Calculus BC

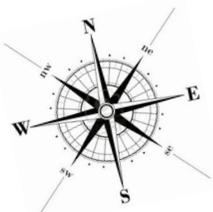
Mathematics Department Expectations

- Students will be able to master the following mathematical practices:
 - 1) Make sense of problems and persevere in solving them.
 - 2) Reason abstractly and quantitatively.
 - 3) Construct viable arguments and critique the reasoning of others.
 - 4) Model with mathematics.
 - 5) Use appropriate tools strategically.
 - 6) Attend to precision.
 - 7) Look for and make use of structure.
 - 8) Look for and express regularity in repeated reasoning.
- Students will complete four years of mathematics instruction including one Advanced Placement Mathematics Course.
- Students will score 80 or above on the Algebra I Regents Examination.
- Students will earn an Advanced Regents Diploma by passing all three Regents Examinations.
- Students will attend tutoring to support their learning of new content.



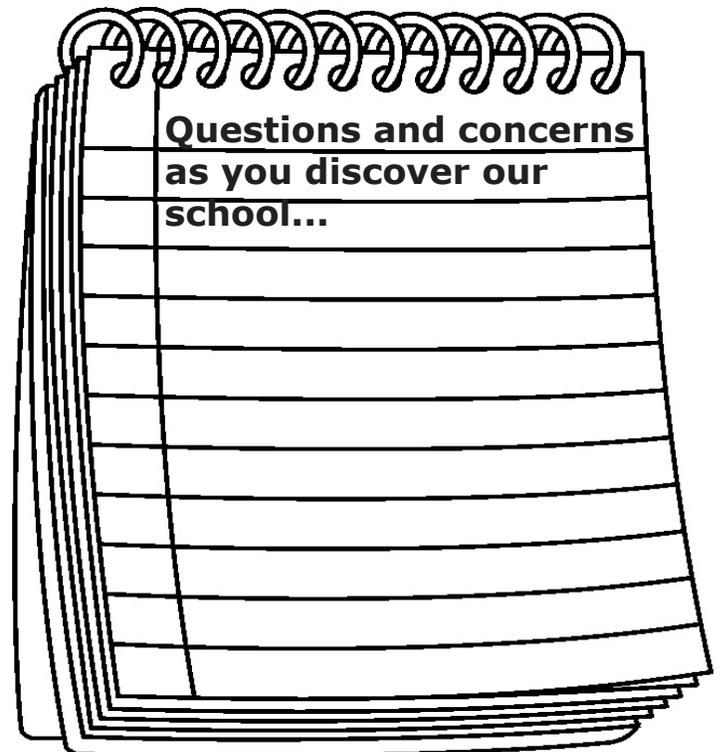
"Looking to Discover"—Vicente Constantine

WELCOME FRESHMEN! In our small learning community, every 9th grade student is known, valued, treasured and taught by our faculty in partnership with the family. In order to prepare our students for a successful high school career and for competitiveness in the 21st Century, the New Explorers Academy promotes learning through inquiry, discovery, and research. Student achievement is supported by fostering educational excellence and providing educational opportunity for learners of all types. Our teachers provide a quality education for young people from diverse academic, social, cultural, and economic backgrounds. Our small learning community also offers students a nurturing and disciplined environment and promotes student responsibility, respect, scholarship, leadership and outreach.



NEA Activities...

- Room 585
- Spirit Fridays
- Monthly Newsletter
- Academic recognition
- Personalized Learning
- Tutoring & Extra Help
- Computer Work Center





LEAP into success, LEAP into The future!

Welcome to the Learning Environment for Academic Progress small learning community. We offer our students personalized support to get you academically ready for the SLC of your choice. Your teachers create engaging and rigorous lessons to help you move ahead in your choice of colleges and career.



DREAM.
BELIEVE.
ACHIEVE.



Student Supports:

- Blended Learning
- Extended Day
- Saturday Academy
- GEAR UP
- Global Kids
- In school and after school tutoring



Academy of Humanities and Urban Culture (HUC)

COMMUNITY AND CULTURE

OUR MISSION

The Academy of Humanities and Urban Culture helps students turn their passions into careers. By making connections across the disciplines through humanities, culture, and the arts, our students become well-rounded individuals who have the skills to serve their community today and in the future. A partnership among educators, students, and their families, HUC allows students to discover who they are and who they hope to become as they prepare for college, careers, and a lifetime of learning.

ABOUT US: This strand focuses on elements that make up our global cultures, careers in law, law enforcement, government, and community building. This strand also houses the AVID program (Advancement Via Individual Determination). If you are thinking about a career in city planning, architecture, sociology or interior design – you should choose this strand. If you like law and order, this is a place for you.

SPECIAL ELECTIVES: Creative Writing, AVID, Beginning Art, Technical Drawing, Dance (Physical Education), Debate, Public Speaking.

ACADEMIC SUPPORTS: tutoring, case conferences, AVID strategies literacy support and college and career readiness skills.





Academy of Humanities and Urban Culture (HUC)

Broadway Productions

Our Mission

The Academy of Humanities and Urban Culture helps students turn their passions into careers. By making connections across the disciplines through humanities, culture, and the arts, our students become well-rounded individuals who have the skills to serve their community today and in the future. A partnership among educators, students, and their families, HUC allows students to discover who they are and who they hope to become as they prepare for college, careers, and a lifetime of learning.

About us: This strand focuses on writing, directing, and performing in a musical or a play. If you are interested in learning to play an instrument, sing, dance, or would like to continue to be a part of a band, chorus or orchestra, you should choose this strand. If you are serious about visual or performing arts, this is your home.

Special Electives: Script Writing for Stage and Screen, Art Design for the Theatre, Costume and Stage Design, Dance (Physical Education), Beginning and Intermediate Art, Band, Chorus, Orchestra, Marching Band.

Academic Supports: tutoring, case conferences, AVID strategies literacy support



Welcome to the Culinary Arts Academy...



Our Mission Statement

The students in the Culinary Arts and Restaurant and Hotel Management Small Learning Community will learn technical skills that they will be able to apply in their careers and in everyday situations. The 21st Century skills learned in our subject areas promote and foster College and Career Readiness. In our Small learning Communities we promote respect. In our courses, we apply all of the core subjects. Our technical courses enhance individual strengths in all subjects that will embrace lifelong learning.

Culinary Arts

If you love cooking and baking then this learning strand is for you. The Culinary Arts Academy focuses on kitchen technique and recipe development that will lead to a CTE certificate. (This is a state approved Career and Technical Education certificate.) With a focus on food preparation and production skills, nutrition, and food safety and sanitation, the Culinary Arts Certificate program prepares students for various entry-level positions in the foodservice industry. Students will increase their culinary knowledge and skills by practicing hands-on lab activities in a state-of-the-art commercial kitchen environment here at Long Island City High School. We provide opportunities for students to master the skills required for future educational opportunities and employment.



If you are interested in Culinary Arts and want to continue to cook, you must choose this strand as your first choice!

FRENCH CUISINE
BREAD BAKING
GARDE MANGER
ENTREPRENEURSHIP

AMERICAN CUISINE
CHOCOLATE TECHNIQUES
CAKE DECORATING
INTERNSHIP PROGRAMS
CULINARY ARTS AND PASTRY ARTS

BASIC MEAT FABRICATION
CATERING
KNIFE SKILLS
ADVANCED CULINARY CLUB

Please Note and Be Ready: The Internship Program begins after the student completes one year of culinary training. We also offer an afterschool Advanced Culinary Club where students practice for their competitions in their senior year for college scholarships.

Please contact the following people if you are interested in joining the Culinary Arts Strand or Restaurant and Hotel Management Strand:

Mr. Matthew Malench, Assistant Principal
Ms. Halina Miltakis, Lead Teacher
Mrs. Jennifer Marsella, Guidance Counselor

(718) 545 - 7095 Ext. 5401
(718) 545 - 7095 Ext. 5221
(718) 545 - 7095 Ext. 5223



The Academy of Restaurant and Hotel Management

is proud to have the
National Academy Foundation
as a Partner

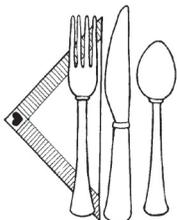


Restaurant and Hotel Management

Principles of Restaurants and Hospitality is the overall managing and handling of all departments of service industries including restaurants, banquet and catering halls as well as hotels and other types of lodging.

The students are taught the principles and techniques that restaurant and hotel managers must do improve the profitability of their businesses by ensuring quality control and a pleasant experience for their customers. The students will learn how to work effectively with employees to provide a functioning system that runs smoothly within the restaurant or hotel. The students will learn supervisory, administrative and marketing skills. The students will learn business accounting techniques and gain a thorough understanding of finance management in order to operate the business effectively.

The Restaurant and Hotel Management curriculum prepares students to understand and apply the administrative and practical skills needed for supervisory and managerial positions in hotels and restaurants. Course work includes: business plans, front of the house management, sanitation, menu writing, quality management, purchasing, and other areas critical to the starting and running of a successful restaurant or hotel.



Common Core and 21st Century learning standards are utilized in this class in the writing and mathematical tasks performed supporting Long Island City High Schools' writing and mathematics initiatives and preparing our students for college and career readiness.

Technology

Long Island City High School has a wide variety of hands-on computer training classes ranging from very basic computer skills to advanced computer skills. Classes are offered in Microsoft Office Skills, Business Applications, Graphics and Publishing, Web Internet and Social Media.

Here are the courses we offer:

Communication Systems Graphics
Stagecraft Design and Production
Business Classes

Technical Drawing
Video Technology
Entrepreneurship

Desktop Publishing
Computer Repair
Automotive Technology

Hands on Learning Automotive Classes

Have Extra time on your hands?

Please join one of these following extracurricular activities:

Robotics team

Recycle a Bike

The Computer Squad





Academy of Wellness and Education



We are the future teachers, health professionals and athletes of Long Island City High School. As members of The Academy of Wellness and Education, we strive to positively contribute to the Long Island City High School community through propriety, ethical decency and diligence. We understand the importance of personal responsibility and hard work in accomplishing our goals for the future. We cannot change the actions of others, but always do our best to promote academic achievement by demonstrating the behavior and work ethic necessary to ensure a fulfilling future. If we set an example for our peers as independent thinkers who are committed to our own health, are consistent with our ambitions and persistent in our goals we will attain academic and personal success



Goals of the Academy of Wellness and Education at LICHS

- I. The goal of attending college will be the focus of every student through all content areas.
- II. Students will develop critical thinking skills while increasing their non-fiction reading comprehension, and writing skills.
- III. Students will develop effective time management skills.
- IV. Teachers meet daily for curriculum planning, problem solving and reviewing student work and progress.
- V. Students will work together with their teachers and guidance counselor in order to create a successful and caring community that focuses on health, wellness and education.
- VI. Teachers and counselors will keep parents/guardians informed of student performance and work together as a team to provide strong support.
- VII. Students will learn, practice and demonstrate personal responsibility and propriety related to their educational success.
- VIII. Students will understand the direct relationship between personal health habits and lifestyle choices and their effect on positive academic achievement.





Sports Medicine and Health Careers



This strand focuses on careers in medicine, sports medicine, personal training, physical therapy, athletics and health.

Students in this strand are interested in pursuing a career in scientific research and study of the human body. Students agree that nutrition, personal health and fitness all contribute to optimal performance and success both in and out of the academic environment. They enjoy participating in athletics and personal training. They must maintain a minimum G.P.A. in order to participate in team sports. They are inquisitive about human physiology and strive to spend their career promoting optimal physical and mental wellness for others.

Focuses include: anatomy, first aid/CPR, athletic training, personal training sports nutrition and physiology, exercise science and dance.



Future Educators



This strand focuses on preparation for careers in education of core academic fields, physical education, public speaking, counseling and psychology as well as childcare.

Students in this strand are interested in pursuing a Liberal Arts career that best supports an enthusiastic and motivated personality. The need for recruiting exceptional candidates for the teaching profession in the United States has been apparent for many years. At Long Island City High School, we feel that identifying and supporting youngsters with an aptitude for educational leadership early in their High School careers will help to forge the next steps towards obtaining a teaching license in college.

Focuses include: human anatomy and development, child psychology, foundations of education and educational internship.



Global Languages Academy

“The Limits of my language are the limits of my world” –Wittgenstien

Mission Statement

Welcome to the Global Languages Academy! Our team of dedicated teachers, counselors, and staff believes that language is the door to opportunity and that proficiency in languages and technological skills will open a world of possibilities to our students.

Long Island City High School is the perfect setting for an academy where languages are the focus: our diverse community attracts a student population that speaks well over 30 languages! For students interested in developing a high level of linguistic skill in multiple languages, this is a tremendous resource.

Our goal is to prepare students for life and learning in a global economy. The Global Languages Academy provides supports and opportunities for students interested in international business, travel, community outreach, and in careers in tourism and hospitality.

Global Languages Academy houses two distinct strands of interest and study for our students: Languages, Media Arts & Technology and Languages, Hospitality & Tourism. Descriptions and partnership opportunities are listed below.



Languages, Media Arts & Technology

This strand focuses on writing and production for T.V., film, the web, magazines, and newspapers. Students gain technological skills that can translate into marketable competencies and which will increase our students' college readiness. We infuse project-based learning activities with access to media and design. In this way, application and demonstration of knowledge also builds our students' communication and media skills. We partner with Viacom to allow students access to mentors in professional fields related to Media and Television production.

Focuses include: languages, writing and producing film,
Web design, graphic arts, and journalism.





Languages, Hospitality & Tourism

This strand focuses on exploring destinations and marketing in the hotel and travel business. We are pleased to offer our students access to curriculum that will develop skills necessary for careers in International Hospitality and Tourism. We partner with the Culinary Academy and the National Academies Foundation so that students can graduate from this strand with a certificate in Hospitality and Tourism.

Students' college readiness and professional skills are developed through research and investigations into other countries and cultures. Language and communication skills are seen as valuable skills for successful careers and increased opportunities and the goal is that our students will develop a high level of language competency in multiple languages so that they can better explore and take part in the rich diversity of communities that comprise our global society.

Focuses include: languages, hospitality and tourism, business, journalism, and world history.

Our Partnerships and Programs

Languages Offered:

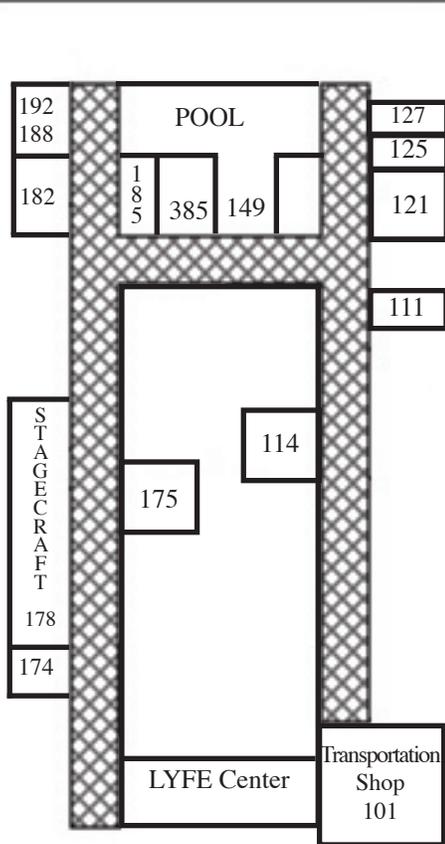
- Spanish, including AP Spanish Language and AP Spanish Literature.
- Chinese, including AP Chinese
- French, Including AP French
- Italian
- Greek

Community and Professional Partnerships:

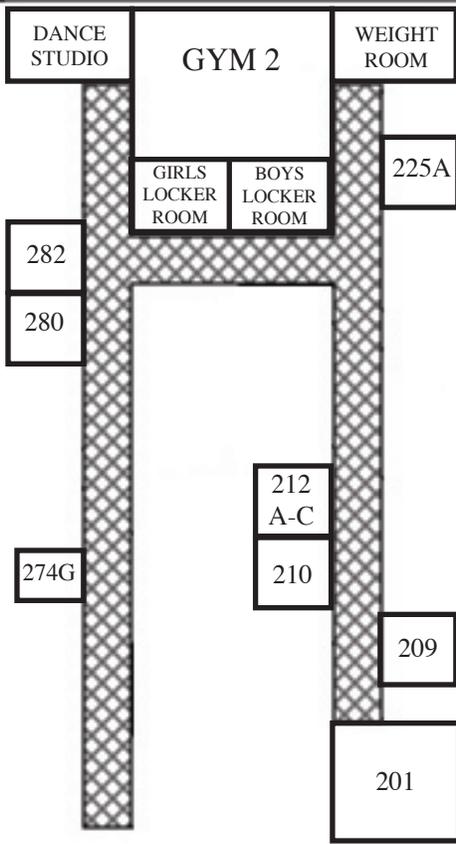
- National Academies Foundation
- Noguchi Museum
- Gear Up
- Global Kids
- New York State Emergent Biligual Initiative (NYSIEB)
- Viacom Mentoring Program
- Repertorio Español

High School Floor Plan

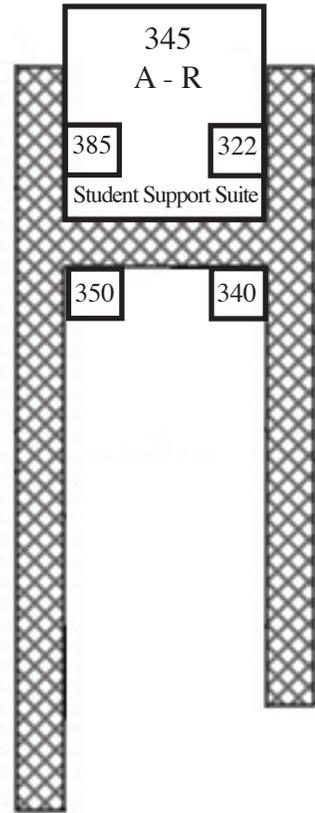
First Floor



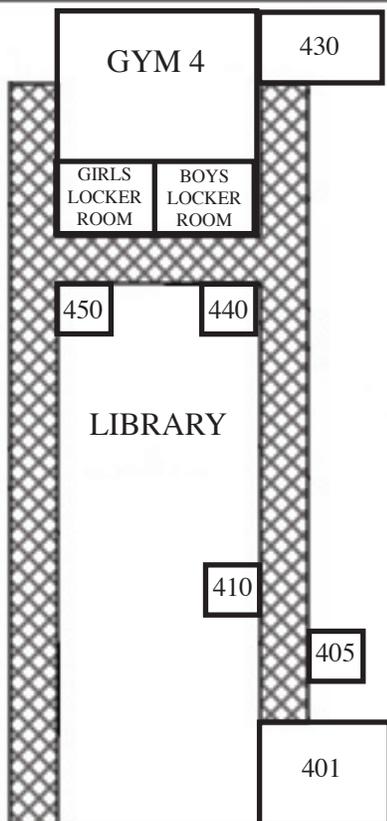
Second Floor



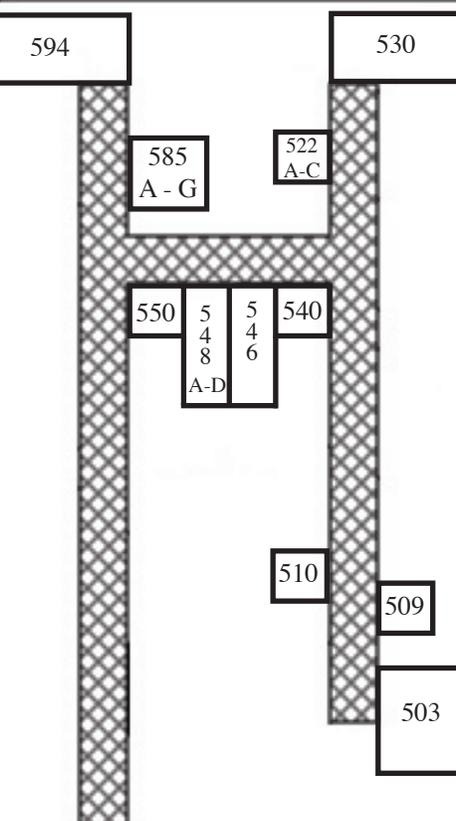
Third Floor



Fourth Floor



Fifth Floor



Sixth Floor

